

STEPHEN
LAWRENCE
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STEPHEN LAWRENCE DAY CLASSROOM RESOURCES

KS2

SLD26



STEPHEN'S STORY

BEING KIND, FAIR, AND CREATIVE

TOGETHER

Today we will learn about Stephen Lawrence, a young man who had big dreams and whose story changed the world.

This is a true story which has shaped part of British history, about a young man who wanted to be an architect but unfortunately was not able to live out his dreams due to racism and an unfair system.





STEPHEN'S STORY

FAIRNESS, COURAGE & CHANGE

Stephen Lawrence was a teenager who lived in London. He loved football, art, and design. He dreamed of becoming an architect so that he could build a better community for future generations.

Stephen was close to his family and enjoyed spending time with his younger siblings and friends, like most young people. He was also a person who thought about his community, and once ran a marathon to raise money for Great Ormond Street hospital.

Question to Class: Do you know what an architect is?

Questions to Class: What do you dream of being when you grow up?

WHAT IS RACISM?

Racism is when someone is treated unfairly or unkindly because of the colour of their skin, where they are from, or what they look like. Racism is wrong, and it hurts people.

It's not fair and wrong to treat a person differently because of the colour of their skin.

Question to Class: Can you think of a fair way to make sure everyone in your class feels included?





STEPHENS MURDER

One evening in 1993, when Stephen was 18, he was attacked by a group of young men. They didn't know him, but they hurt him because of the colour of his skin.

Stephen died. This was a racist murder, and it shocked people across the country.

FIGHT FOR JUSTICE

After Stephen died, his family were very brave. They spoke out and told the world what had happened.

At first, the people who attacked Stephen weren't punished. This was very unfair. However Stephen's parents, Doreen and Neville, didn't give up.

They worked with newspapers, lawyers, and campaigners to make sure people listened. Their fight for justice took many years, but it helped people see that racism had to be challenged.

Question to Class: What does 'justice' mean to you?



WHAT WENT WRONG?

When Stephen was killed, the police didn't follow important clues, and they didn't listen carefully to Stephen's family.

This was very unfair.

Sometimes racism isn't just about one person being unkind, it can also be part of how a whole organisation behaves.

This is called institutional racism. It means rules, systems, or the way people work together can be unfair to certain groups of people, even if not everyone in the organisation is racist.

Question to Class:

What do you think should happen when someone tells the police something important?

Why do you think it's unfair if a whole system makes it harder for some people?





CHANGE & LEGACY - BECAUSE OF STEPHEN

Because of Stephen's story, laws were changed, the police were challenged, and people began to speak out more against racism. Stephen's life and legacy have inspired classrooms, careers and communities.

Question to Class: What changes would you like to see in the world?

STEPHEN'S DREAM - ART ACTIVITY

Stephen wanted to be an architect – someone who designs buildings. His dream reminds us that every young person's hopes matter, and that we should help each other reach our goals.

Draw your very own dream building, above are some basic architecture drawing examples.

STEPHEN'S DREAM LIVES ON

Stephen's dream was to make the world a kinder and fairer place.

He wanted to help people by building homes and designing buildings.

We can keep Stephen's dream alive when we:

- Use kind words
- Share and include others
- Work together to build and create

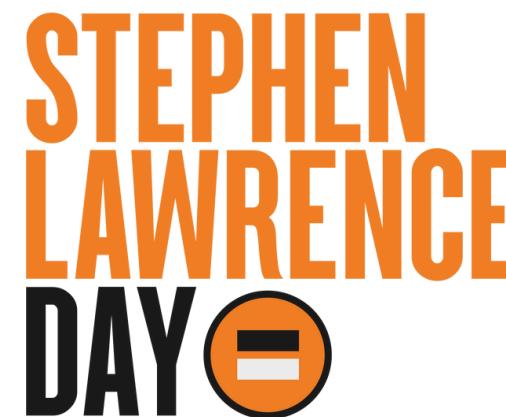
Every small act of kindness makes a big difference.

Stephen's story reminds us that we can all help make the world better.



THANKYOU FOR LEARNING ABOUT STEPHEN LAWRENCE & WHAT HIS LEGACY MEANS

SCAN TO DONATE



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