



## **STEPHEN LAWRENCE DAY: LESSON PLAN FOR KS4**

### **SUBJECT**

Citizenship / History - Remembering Stephen Lawrence: A Lesson on Racial Injustice

### **OBJECTIVES**

1. To understand the circumstances surrounding Stephen Lawrence's death and the impact it had on society.
2. To reflect on the issue of racial injustice and how it affects communities today.
3. To encourage students to think critically about the role they can play in promoting racial equality and tolerance.

### **MATERIALS**

- Whiteboard and markers
- Slides or handouts outlining key information about Stephen Lawrence and the case.
- Photos or images of Stephen Lawrence
- Group discussion materials (e.g., prompts, question cards)

### **INTRODUCTION (10 MINUTES)**

- Ask students if they have heard of Stephen Lawrence and what they know about him.
- Show a photo of Stephen Lawrence and briefly discuss his background and the circumstances of his death.
- Explain that today's lesson will focus on Stephen Lawrence and the issue of racial injustice.





### **DIRECT INSTRUCTION (20 MINUTES)**

Using a whiteboard or slides, present key information about Stephen Lawrence and the case, including:

1. Stephen Lawrence was an 18-year-old student from South East London who was killed in a racially motivated attack on April 22, 1993.
2. Despite a number of eyewitnesses and leads, the police failed to bring the suspects to justice for many years, leading to widespread accusations of institutional racism within the police force.
3. The Lawrence family's fight for justice eventually led to a public inquiry and changes in the double jeopardy rule, allowing suspects to be tried again if new evidence emerged.

Lead a discussion on the impact of Stephen Lawrence's death on the UK and wider society.

Ask students to think about:

1. How did Stephen Lawrence's death affect his family and community?
2. How did the police handling of the case contribute to the issue of racial injustice?
3. How did the Stephen Lawrence case raise awareness of racial inequality in the UK?

### **GUIDED PRACTICE (25 MINUTES)**

Divide students into small groups and provide each group with discussion materials (e.g. prompts, question cards).

Encourage students to discuss the following questions:

1. What do you think are some of the root causes of racial injustice?
2. How can individuals and communities work together to promote equity and tolerance?
3. What role do you think young people can play in creating a more just and inclusive society?

Allow time for each group to share their ideas and thoughts with the class.





### **CONCLUSION (10 MINUTES)**

- Summarise key points and themes from the discussion, highlighting the importance of remembering Stephen Lawrence and the fight against racial injustice.
- Encourage students to think about the steps they can take in their own lives to promote racial equality and tolerance.
- Close the lesson by reading a quote or poem related to Stephen Lawrence or racial justice and ask students to reflect on its meaning.

### **ASSESSMENT**

- Formative assessment will occur through teacher observation during group discussions and individual contributions to class discussions.
- Summative assessment will occur through a written reflection task, where students will write about what they have learned from the lesson and what steps they can take to promote equity in their own lives.