



STEPHEN LAWRENCE DAY: LESSON PLAN FOR KS2

OBJECTIVES

- To educate students on the life and legacy of Stephen Lawrence
- To raise awareness of racial prejudice and discrimination
- To encourage students to stand up against hate and promote equality and justice.

DURATION: 1 HOUR

MATERIALS

- A computer or device with internet access
- Whiteboard and markers
- Handouts with information on Stephen Lawrence (optional)

INTRODUCTION (10 MINUTES)

- Begin by asking students if they have ever heard of Stephen Lawrence.
- Explain who Stephen Lawrence was and the circumstances surrounding his death.
- Ask students to share any thoughts or feelings they have about Stephen Lawrence and racial prejudice.

VIDEO (10 MINUTES)

- Show a video about Stephen Lawrence and the impact of his death on the UK.
- Pause the video at intervals to discuss and reflect on what the students have learned.
- Example video: The Macpherson Inquiry – Baroness Doreen Lawrence, Dr Neville Lawrence and other interviewees, including Jack Straw and lawyer Imran Khan KC



recall the Macpherson Inquiry, and its impact on British society.

<https://www.bbc.co.uk/programmes/p0657cd4> (4 mins)

DISCUSSION (20 MINUTES)

- Lead a class discussion on racial prejudice and discrimination. Ask students what they think it is, where it comes from, and how it affects people.
- Encourage students to share personal experiences and thoughts on the topic.
- Use the whiteboard to write down key points made during the discussion.

REFLECTION (10 MINUTES)

- Ask students to reflect on what they have learned today and how they can use this knowledge to make a positive impact in the world.
- Encourage students to think about what they can do to stand up against hate and promote equality and justice.

CLOSING (5 MINUTES)

- Summarise what the students have learned during the lesson.
- Remind students of the importance of remembering Stephen Lawrence and his legacy.
- End the lesson with a moment of silence to pay respect to Stephen Lawrence and all victims of racial prejudice and discrimination.

ASSESSMENT

- Observe student participation in the class discussion.
- Evaluate student reflection pieces to assess understanding of the lesson.
- Review the whiteboard notes to assess the overall learning of the class.