



STEPHEN LAWRENCE DAY: LESSON PLAN FOR KS1

OBJECTIVES

- To introduce students to the story of Stephen Lawrence
- To understand the impact of racism and discrimination
- To celebrate the life and legacy of Stephen Lawrence
- To promote values of equality, respect, and justice

MATERIALS

- Whiteboard or flipchart and markers
- Images or posters of Stephen Lawrence
- Access to the internet for students to research (optional)
- Handout with information about Stephen Lawrence

INTRODUCTION (5 MINUTES)

- Ask the students if they have ever heard of Stephen Lawrence and what they know about him. Write their responses on the board or flipchart.
- Explain that Stephen Lawrence was a young man who was killed in a racist attack when he was just 18 years old.
- Share with the students that every year, on the 22nd April, we celebrate Stephen Lawrence Day to remember his life and legacy.



MAIN ACTIVITY (20 MINUTES)

- Divide the students into small groups and give each group a handout with information about Stephen Lawrence and his story.
- Ask the students to read the handout and discuss the impact of Stephen Lawrence's death and the importance of fighting against racism and discrimination.
- Encourage the students to share their thoughts and ideas with the rest of the class.
- If possible, show the students images or posters of Stephen Lawrence and his family.
- (Optional) Give the students access to the internet to research more information about Stephen Lawrence and his story.

CONCLUSION (10 MINUTES)

- Bring the class back together and ask the students to share what they have learned about Stephen Lawrence and his legacy.
- Emphasise the importance of celebrating Stephen Lawrence Day and promoting values of equality, respect and justice.
- Ask the students to think about how they can make a positive difference in the world by standing up against racism and discrimination.
- End the lesson by reminding the students that Stephen Lawrence's story is an important part of our history and his legacy will always be remembered.