

# STEPHEN LAWRENCE DAY

A LEGACY OF CHANGE  
PRIMARY OVERVIEW

**community**  
For a better working world



## **Education is key.**

We believe that education is fundamental in making a difference to tackling racism in our society. Schools should not be afraid to look at this in a meaningful way that creates a 'powerful' Curriculum celebrating the life of Stephen Lawrence.

'Stephen Lawrence Day' on April 22<sup>nd</sup> will focus on celebrating inclusivity and diversity, opposing all forms of discrimination, inequality and injustice. Stephen Lawrence's legacy is one of promoting tolerance, understanding and peace between all.

Stephen is at the heart of the proceeding range of activities that can be applied across all ages, starting with early years.

The activities and themes can be adopted on April 22<sup>nd</sup> and embedded throughout the rest of the year.

**STEPHEN  
LAWRENCE  
DAY**





## Stephen Lawrence

**S**pecial - to his family / to our school / to the world.

**T**alented – Kindness/Art/ Drawing/Maths/Sport.

**E**quality - Justice for all / Does not matter where we are from. We can all learn from this.

**P**ositive role model - What do we all want to be? Stephen wanted to be an architect.  
Are you a kind person?

**H**ero - Why? Ask children why we should celebrate Stephen's life.

**E**ducation - It mattered to Stephen - his teachers remember that about him. He wanted to go to University. Why does school matter to you?

**N**ever forget. Why is it important to never forget Stephen? History of our children we teach. Black History. Lessons from past.



Assembly on  
Stephen Lawrence

# Stephen

<https://youtu.be/wMLEPQtzWpM>



## Special

Why was  
Stephens life  
special?

- Why are you special?  
Look at the talents of  
others – family/friends
- Recognising and  
celebrating specialness  
in others.

- Celebrating special people through  
stilling sessions and circle times,  
games, projects, making class  
books.
- Whole school assemblies and  
display focus.
- Stephen Lawrence Birthday Day!  
Sept 13<sup>th</sup>

- I'm special  
because.....
- I'm special, I'm  
unique...
- Lets face it, it's all  
about me!
- Special people to  
me....

- Stephen - what was special to him?  
Look at his hobbies, interests, family,  
food. Detailed 'Special Me!' tasks
- Special person circle time activities
- Making 'Wonderful me!' mirrors
- Handprint/footprints class montage
- Self portraits of special people
- There's nobody quite like me! Music  
and Dance

- Uniquely me – Trace  
Wilson
- Giraffes can't dance –  
Giles Andrea
- I'm like you, you're like  
me – Cindy Gainer



## Assembly on Talents

# Stephen



<https://youtu.be/ZvtjFkSIJRI>

## Talent

- Look up! – Nathan Bryan
- Young, gifted and black – Jamia Wilson
- Run the show like CEO – Oprah Winfrey – Caroline Moss
- Ghost – Jason Reynolds

- What were Stephen's talents?
- Poems about Stephen.

Recognising and using our talents!

Valuing the talent of others, including community people

- Look at your talents. Look at the talents of others – family/friends
- Talent time (part of daily timetable)
- Circle times on building confidence and self esteem
- Making Talent trees – roots, tree and blossom , we all grow with firm foundations
- Late for school race! Sports day! Stephen won this race every year.

- Talent tree
- Work that's out of this world
- Talented teachers and TA's
- Stephen's talents display

- Creative arts and sports workshops
- Achievement assemblies
- Celebrating outside school achievements
- 'Schools Got Talent' events where children can showcase their talents.



## Assembly on Martin Luther King

# Stephen



<https://youtu.be/BUkNzcAJQps>

- ❖ Black heros – Arlisha Norwood
- ❖ Happy in our skin – Fran Manusshkin
- ❖ Chocolate milk, por favor – Maria Dismondy

## Equality

What does equality and fairness mean?

- How will you make a fair classroom / playground / house / society?
- What if situations...

- Discussions on Racism and Restorative Justice
- Bias quiz
- Circle time about Micro aggression
- Scenarios on racism
- Create short film on racism
- Role models in history that have experienced racism
- Black inventors

- Celebrating differences
- United against racism / stand up to racism
- Freedom, equality, fairness and justice

- Presentations on racism wrongs
- Debates / Public speaking / Speaking and listening activities / Assemblies led by BAME visitors talking about their experience of racism



## Assembly on Kindness

# Stephen

[https://youtu.be/DW\\_fkYLvImg](https://youtu.be/DW_fkYLvImg)

## Positive

- ❖ An awesome book – Dallas Clayton
- ❖ Have you filled a bucket today? – Carol McCloud
- ❖ I believe in me – Connie Bowen

Why was Stephen a positive role model?  
Charity work.

To create a school ethos based around positivity  
To recognise positive aspects in others.

Identifying positive role models in your class / school.  
Acknowledging and celebrating them.  
Circle times  
Whole school 'Acts of Kindness days.'  
Famous positive role models

- Positive people
- Surround yourself by positive people
- Spread some positivity
- Art of being Brilliant- Dr Andy Cope
- Happiness Doctor.

- What can we learn from this tragedy?
- How can we make a difference?
- Create a class 'Wow' wall
- Kindness book (Acts of Kindness)
- Make kindness paper chains
- Create a class book, highlighting positive things about the children in class.
- Make videos on being positive!





Assembly on  
Gareth Thomas

# Stephen

<https://youtu.be/oOVMiU6ibgY>



- ❖ Little people, big dreams collections
- ❖ The children's book of heroes – William J Bennett
- ❖ How to save a superhero – Caryl Hart

Why is Stephen a hero? Search for the hero inside yourself

To identify local heroes within the community.  
Services/Church/Shops...  
Celebrate Diversity, including gender.

## Hero

- Projects on local, national and international heroes
- Who are your heroes?
- How can you be a hero?
- What makes you a hero?
- How can we search for the hero inside ourselves? Poems
- Black History role models and heroes

- I need a hero !
- Here's to our heroes
- Superheroes in training
- Handwriting heroes
- Stay true to yourself

Whole school Community day – inviting people within the community in to lead talks / workshops  
Host a community awards event





# Stephen



## Education

- ❖ Off to class: Incredible and unusual schools around the world – Susan Hughes
- ❖ My world, your world – Melanie Welsh
- ❖ It's back to school we go – Ellen Jackson

What was Stephen good at? Maths / Art / Sport/Read pupil book for knowledge

To recognise the importance of education and appreciate our school. Why do we love our school?

- What are you good at in education?
- Likes and dislikes about school
- Comparing schools around the world – appreciating what we have
- Why is education important
- Careers choices and thinking about the future
- What were Stephens aspirations, where would he be today?
- When I grow up –hopes, dreams, ambitions.

- Valuing our school
- Exciting education at .....
- Educate everyone
- Live, love and learn
- Why I love school
- School rules!

Assemblies, group discussions and circle times around the importance of education and learning. Link with a school abroad – looking at similarities and differences



# Stephen



- ❖ Stephen Lawrence – Verna Allette Wilkins
- ❖ And still I rise – Doreen Lawrence (older children and teachers)

## Never Forget

History – timeline of Stephen's life  
Your history – family trees/history

To remember key aspects of Stephens story. Timeline.  
To identify other role models that have left legacy

- Circle times – Treasured times and magic memories
- Making a time capsule of memorable things
- Writing acrostic poems on Stephen and special people in our lives
- Activities on friendships – Elvin's friendship with Stephen
- Loyalty/Telling the truth

- Never forget where you're coming from
- And still I rise
- We light a candle for Doreen Lawrence
- Stephen Lawrence

Assemblies and lessons on the life of Stephen Lawrence  
Making class photo albums and memory boxes, sharing within whole school celebration.



Celebrating the life of Stephen through displays – No Woman No Cry, Chris Ofili.









## **Stephen Lawrence Day April 22<sup>nd</sup>**

### **Stephen Lawrence day – Class activities**

Activities could include: Poetry, prayers, inspirational messages to Baroness Doreen Lawrence, descriptive writing on the Caribbean, art work, architect drawings, singing, circle times, stilling sessions. All based on activities within this package over the academic year.

All classes to have circle time and teachers to record individual quotes for whole school display:

Yr6 – Stephen's story teaches us..... Stephen was like me because...

Yr5– Stephen's legacy will live on.....I pledge to....

Yr4 – Mrs Lawrence is courageous because..... I am courageous because...

Yr3 – I rise into a world of.....Stephen has inspired me to...

Yr2 – Doreen is inspirational.....I have a dream that one day I.....

Yr1 – Elvin was a good friend to Stephen..... I am a good friend because....

YrR – Stephen was special....I am special because .....



## *Activities that could be done within class or as whole school*

Ambassadors

Community leaders – Police / Fire / ambulance visits to school

Light a candle – Xmas activity

Volunteering – Cadets Brownies Scouts etc

United Nations

DL award –  
Community/academic

Dance inspired by Diversity

Raising money for charity like  
Stephen did for GOSH

Megan and Harry – following their story

Peace gardens/water features/rooms

Acts of kindness

1<sup>st</sup> Aid workshops in schools  
for pupils and adults –St  
Johns Ambulance

500 word poetry competition about Stephen – use timeline  
Make into a poetry book for school and community, Fundraise

Wind rush Black role models

Trips to religious places – mosques, churches, temples

ABC – Anti bullying  
committees

SL Birthday activities  
Prayers for Stephen and family

Inventors Day with focus on BAME inventors

Kindness diary

SL Champions in school and community

Maths Apps –SL was good at!

Schools virtual concert

Black History Month



Friendship is an important thread woven throughout the SLDF resources for schools. The key activities will centre on the friendship of Stephen Lawrence and Elvin Oduro, Stephen's best friend. Within this module we look at how Stephen and Elvin developed their friendship when they were at school and how important friendship is to all of us. Elvin said that Stephen was good at everything and he inspired him to run and try hard. As young people, their friendship was a close bond and they used their skills and talents to help others. Elvin was a great painter and Stephen an exceptional person who could draw. Activities include art, sport, music, PSHE and assemblies for schools. Eg Design and sell t-shirts/caps.

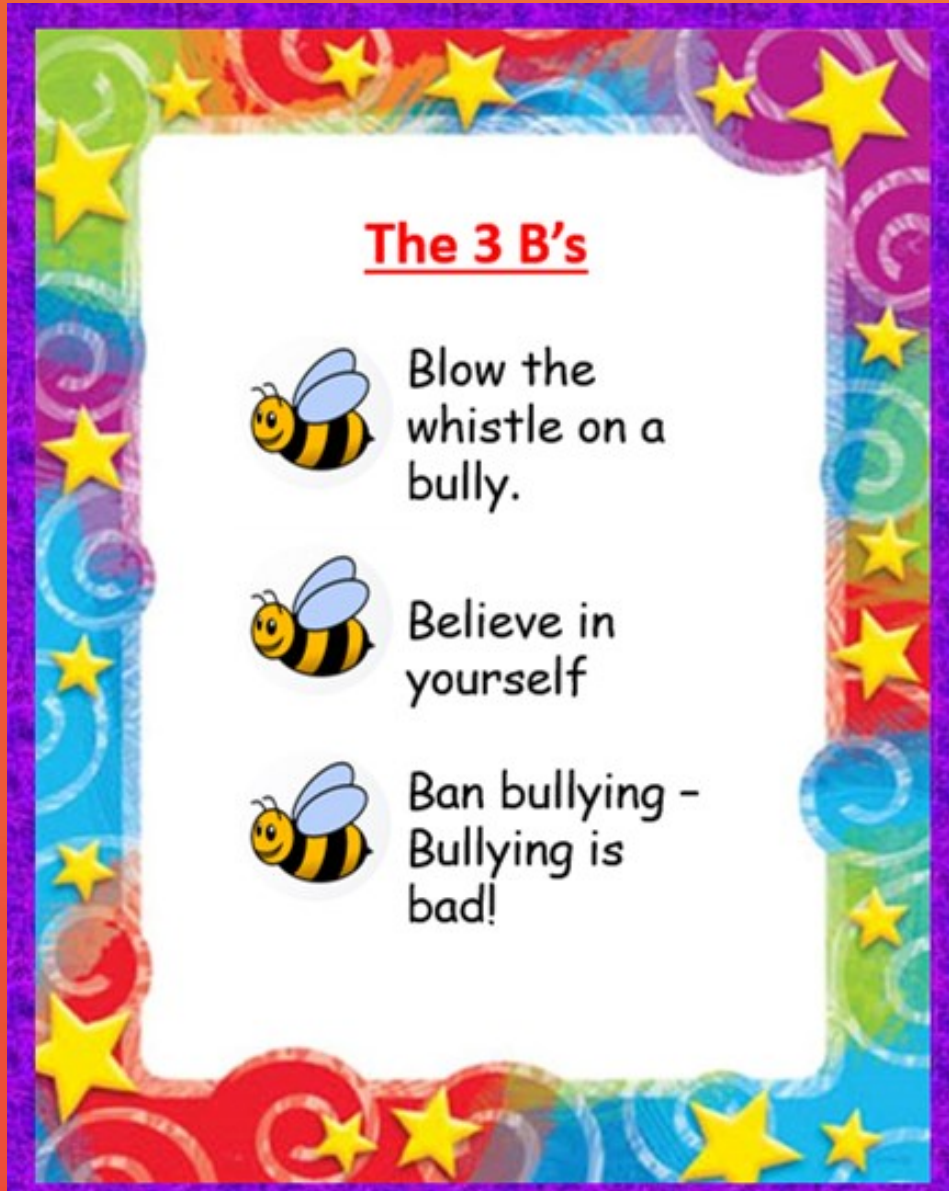
# Friendship

Click on the link below  
for an assembly on the  
friendship between  
Stephen and Elvin  
Oduro.

<https://youtu.be/wMLEPQtzWpM>



# Bullying



Bullying in schools does happen. It is important that victims of racism feel that they are listened to, taken seriously and action is taken. Many of us feel that this can and should be done positively. Through the resources that the SLDF provides we demonstrate that an inclusive, caring ethos will enable all children, regardless of their colour to feel part of the school community. We often wonder what sort of education and experiences the perpetrators of racist crime and activity have been through. This is why we believe education is key to helping the next generation to embrace and celebrate people of all colours. We developed the 3 B's as part of the SLDF resources to show how they can be used in all schools, 'Believe in yourself, Blow the whistle on a bully and to Ban bullying, bullying is bad!'







*Doreen  
Lawrence,  
Baroness  
Lawrence of  
Clarendon, OBE*

Baroness Lawrence is the light within what can sometimes be a dark world. She has shown us that you can achieve so much even when you have experienced one of life's biggest traumas. Her strength, determination, hard work and courage to challenge the truth and justice is an example to us all. Baroness Lawrence has created a legacy for Stephen Lawrence, her son. We, as educators can only learn and teach our future generation that the taking of someone's life, because of the colour of their skin has a senseless and tragic effect on many others, with lifelong repercussions.

If we can learn to love and not hate, we can change the world. We can unite, share and care for one another, no matter who we are or where we come from. Baroness Lawrence teaches us that out of darkness comes light. Stephen

Lawrence will never be forgotten.

**We light a candle for Baroness Doreen Lawrence**

**Poems**



Baroness Doreen Lawrence has worked tirelessly alongside schools to share her story of Stephen in a hope that pupils will learn the importance of accepting everyone and celebrate difference. It is so important we teach that discrimination and racism is not acceptable and can have devastating affects forever. Doreen's emotional and tragic story has touched the lives of many young people across the country.



# Talking with Doreen Lawrence





# STEPHEN LAWRENCE DAY





# STEPHEN LAWRENCE DAY

Dear God,

Today we celebrate the life of someone very special,  
Stephen Lawrence.

His mother Doreen is a shining example as she  
turns personal tragedy into a lesson for us all.

God help us to celebrate, recognise and understand  
that we are all different and that we have a duty  
to make the world a better and safer place. We all  
have a right to life and that Stephen's life must  
never be forgotten.

We thank you God for allowing us to share this  
day with Doreen Lawrence and have hope for the  
future.

We can and will make a difference.  
Amen

Whole school prayer on Stephen's birthday



# STEPHENLAWRENCEDAY.ORG

## THANK YOU