



Stephen Lawrence Day

Parent and Carer Workshop

STEPHEN LAWRENCE

INSPIRES US TO LIVE OUR BEST LIFE

STEPHEN
LAWRENCE
DAY 

community
For a better working world

Objectives for Workshop

- Understand the aims of Stephen Lawrence Day (SLD) and the activities that children have been involved in.
- Explore the themes of SLD and consider how our words, attitudes and actions, in relation to race and diversity, influence and shape our children's words attitudes and actions.
- Discuss how best parents and the school can partner together to support children to ***“Live Their Best Life”***



Workshop structure

1. Background to Stephen Lawrence Day
1. The compelling case to be involved
1. Our Words, Attitudes and Actions Count
1. Questions and answers



Baroness Doreen Lawrence



“The lessons of fairness and respect must start early if we are to have a truly fair and civilised society, free from discrimination where we all play our part as active citizens”



Early Years and Key Stage 1

- **Assembly themes:** The relationships that shape our world. Working together to make a better world. Changing the narrative of our world. Finding our place in the world. Building a better world.

Themed lessons: Examples include:

- **Me and my family:** Draw on parts of Stephen's story to involve children in exploring their own histories and families, including engaging children in discussions about accepting and respecting others from different families.
- **History and identity:** Use literature to focus on children's individual histories and identities, and to highlight how communities are changing in the UK, such as "Happy in our skin", or "No matter what" and others on the annotated reading list.
- **School activities:** Examples include: Making children's voices heard: Art / Craft activity related to the theme of "we are all special", "live our best life" or other themes related to diversity and inclusion. Engaging staff in workshops around racism, diversity and inclusion.
- **Parents, community and fundraising:** Examples include: Joining together for a community project which builds cohesion and respect, e.g. building a community garden, having a community shared dinner or BBQ.

Key Stage 2

- **Assembly themes:** The relationships that shape our world. Working together to make better world. Changing the narrative of our world. Finding our place in the world. Building a better world.

Themed lessons: Examples include:

- **Literacy:** Research and write a biography of someone who has inspired you to *Live Your Best Life*.
- Class and individual reading: "The Promised", "Life doesn't frighten me", "What is race?", "The Island" and other suggested titles in the annotated book list
- **History:** Explore other people who have 'stood up for social justice and equal opportunities', including, for example, Nelson Mandela, Marie Curie and Emmeline Pankhurst.
- **School activities:** Examples include: **Leaders:** examine your school's culture and actions at every level in order to tackle racism, support diversity, inclusion and enable the success of every child. **Pupils:** Encourage pupils to lead assemblies on related topics and suggest ways to improve respect, diversity and inclusion in their schools.
- **Parents community and fundraising:** Examples include: Parents, staff and pupils could Run a mile for Stephen (to link with London Marathon). Fun Run for younger children. Raise money for a Charity of choice or the Stephen Lawrence Charitable Trust.



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Workshop Activity



Finally...

- Feedback on group activity
- Three strategies to take away:
 - ***Model how to value feelings***
 - ***Connect feelings, thoughts and behaviours***
 - ***Build a 'climate' of empathy***
- Thank you!



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THANK YOU

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